

# ORIENTATION & TRANSITION PROGRAMS

## Freshman Orientation Evaluation Results 2012



UNIVERSITY *of* WASHINGTON | BOTHELL

OFFICE OF STUDENT LIFE

# Freshman Orientation - Quick Facts

## Highlights

- 17.6% response rate.
- 95% felt welcomed.
- 94% got to know their Orientation Leader.
- 69% registered for classes at orientation.
- 97% learned how to get involved.
- 92% plan to get involved in Student Activities.

## Comments

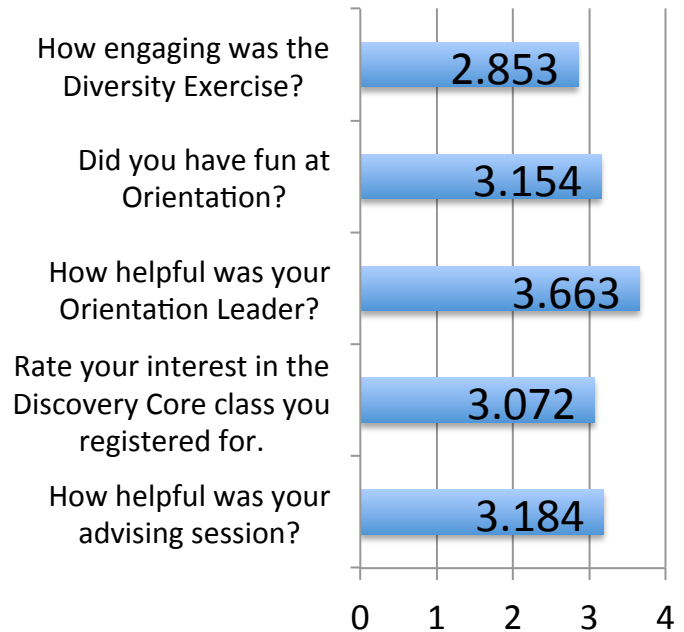
What did you like most about Orientation?

- I liked how the Orientation leaders were very helpful.
- What I really liked around my Orientation experience was getting a chance to break our shell and meet new friends. It was also helpful going around campus to see the different sources that are available for all students.
- Everyone was so friendly and helpful, and the orientation leaders were very knowledgeable and offered a lot of advice.
- Having students be the people talking to us about the school and how things worked and their experiences.

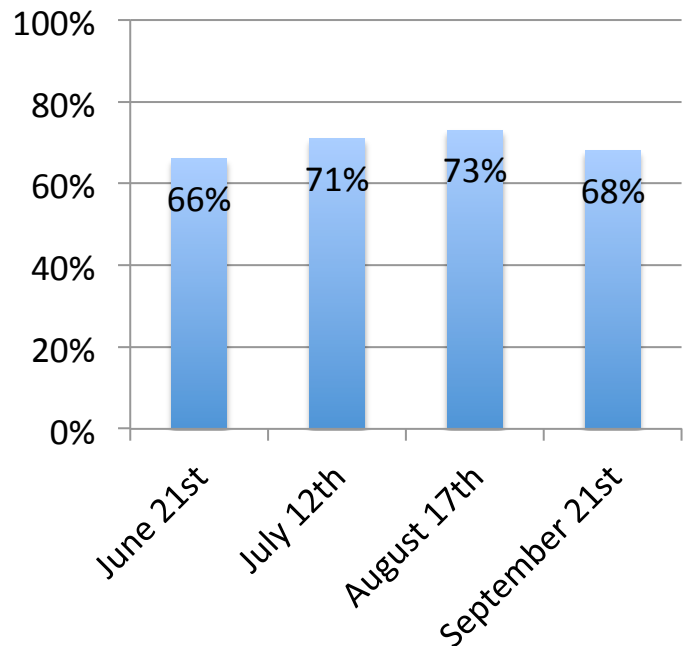
What are you most excited about in attending UW Bothell?

- I am most excited about the growth and development of both Bothell campus and the community around campus through education such as the addition of UW3 and for the community such as the sports field.
- The diversity of people which allows me to learn from different points of view. That will help me become more open to different things.
- My classes and also the clubs that I'm going to get involved in as well as one that I hope to create.

Rate: 1=low, 4=high



## Registered for Class at Orientation



# Background

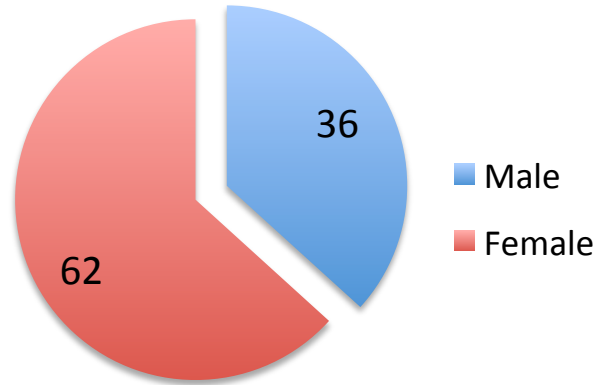
- 557 freshman students attended an Autumn Orientation
- 98 responded to the survey (17.6%).
- Survey was administered through catalyst via an email each student received upon completion of orientation.

# Student data

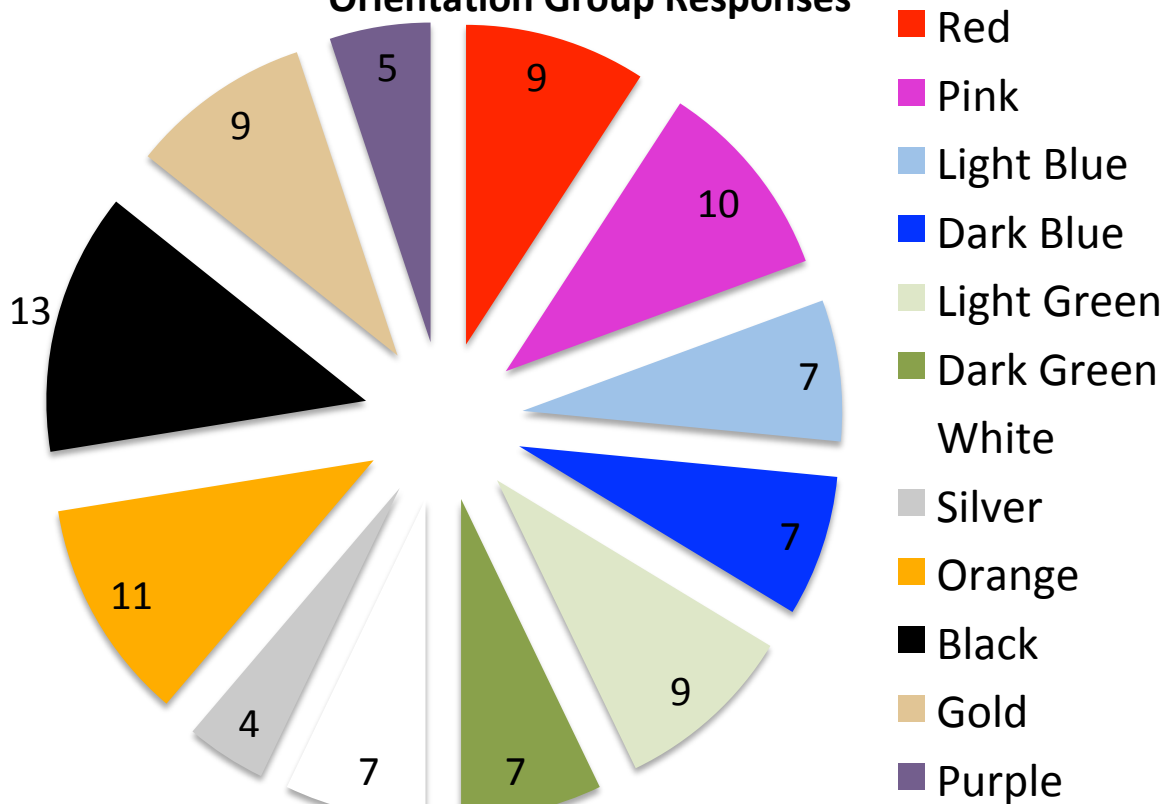
Orientation Session



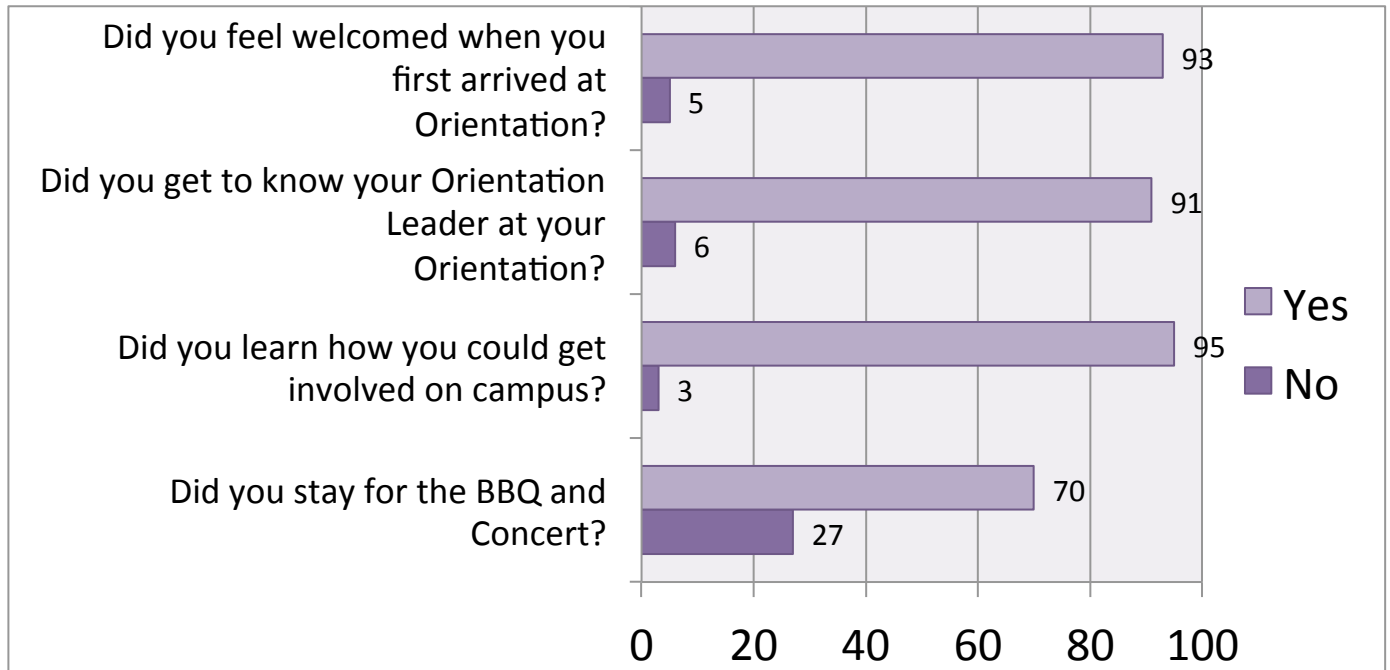
Gender



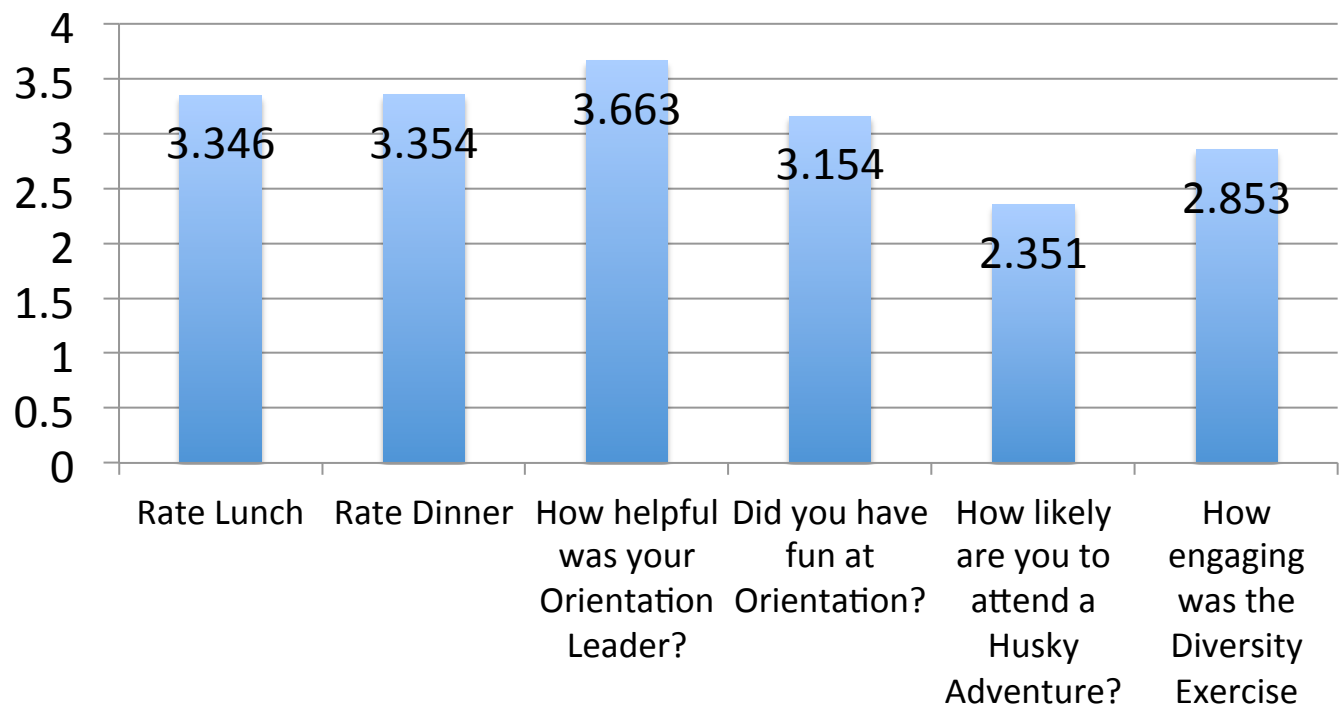
Orientation Group Responses



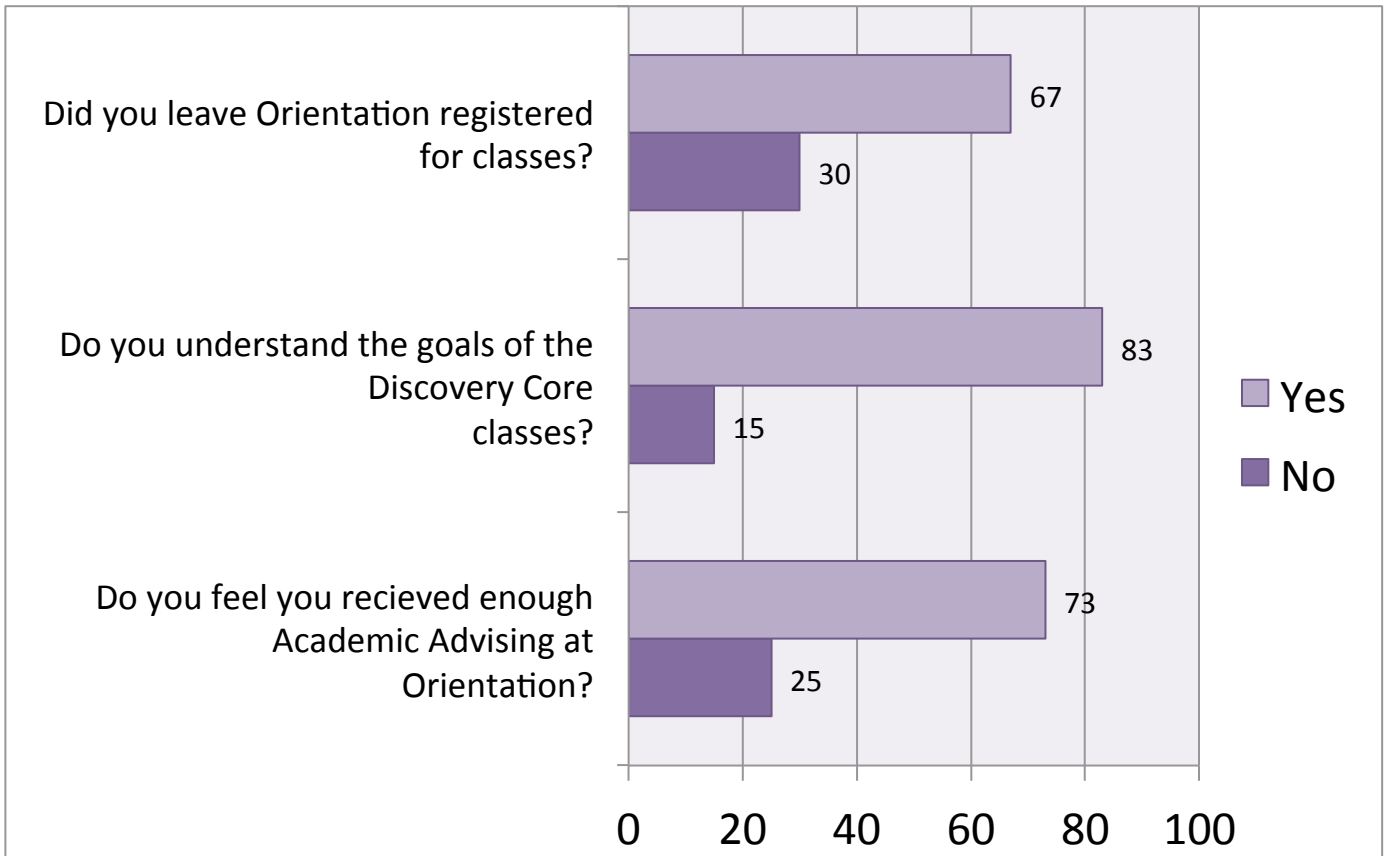
# Orientation assessment



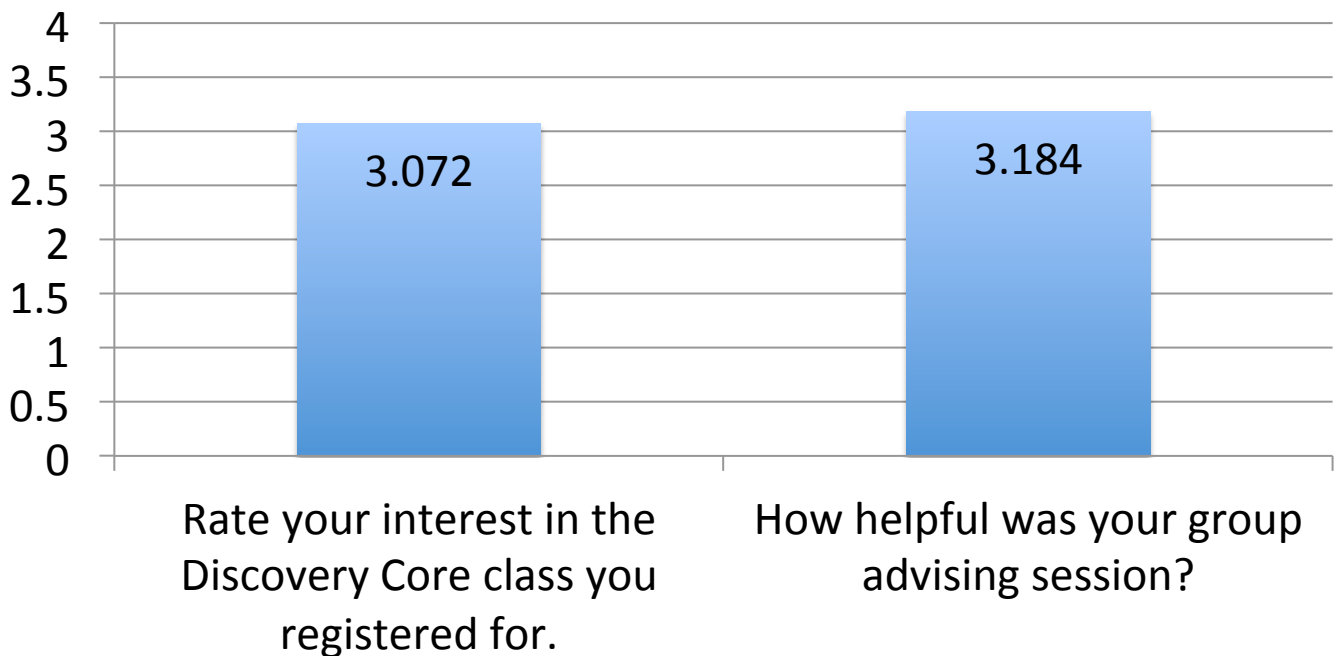
**Rate: 1=low, 4=high**



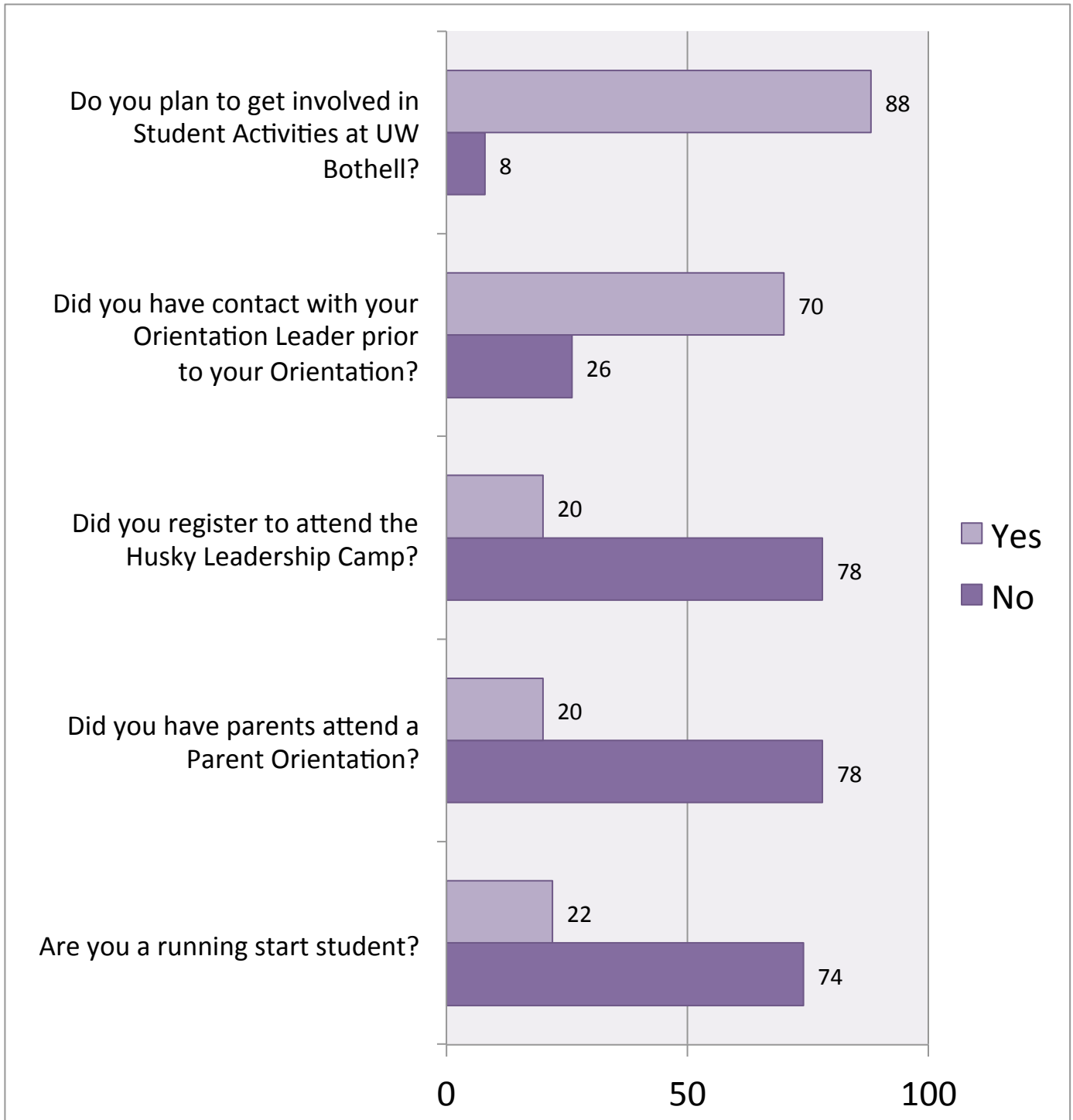
# Advising



**Rate: 1=low, 4=high**

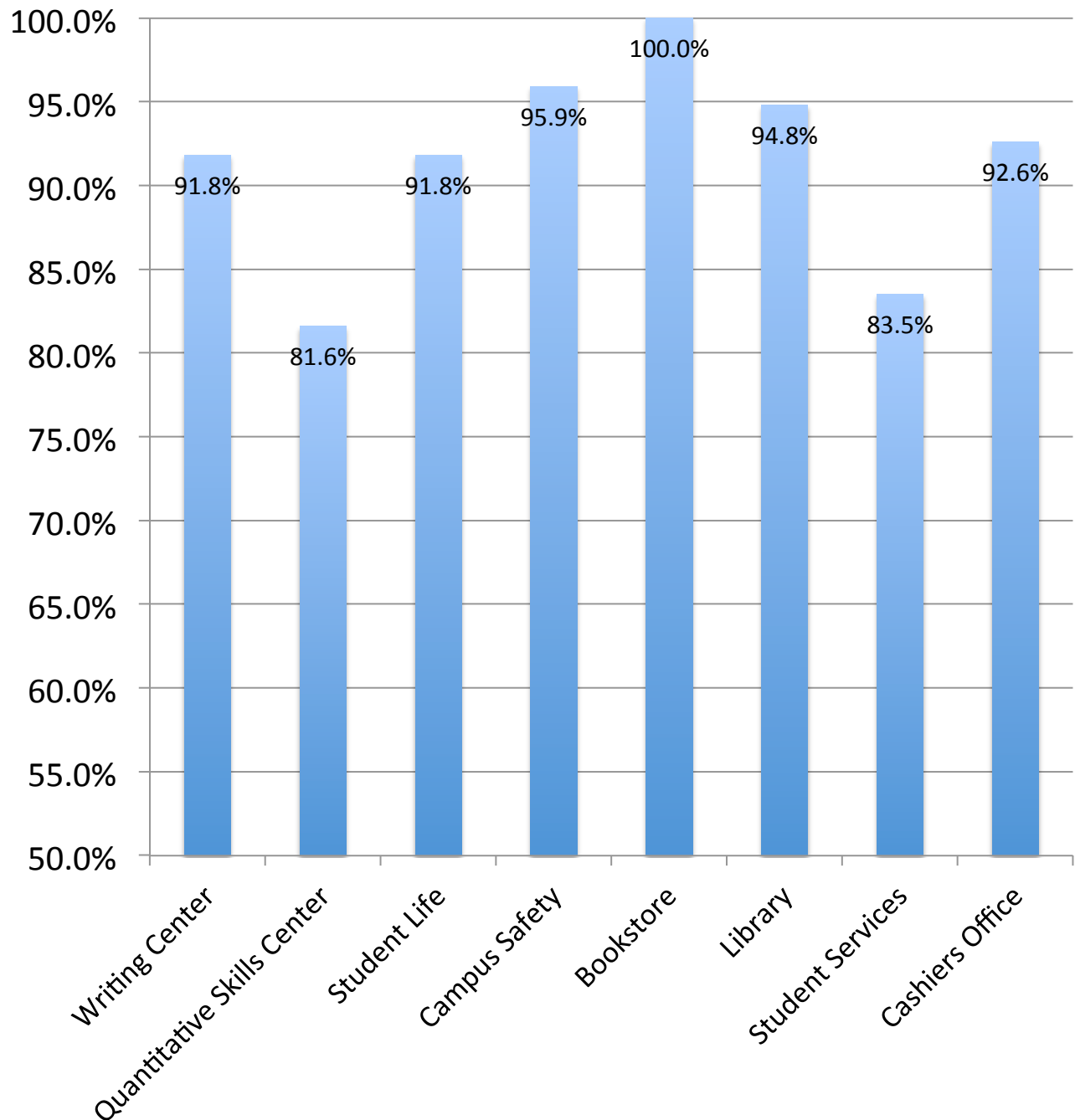


# Other student data



# Meet the Campus Tour

**Do you know where the following departments are?**





# What did you like most about your Orientation experience?

- What I liked most of my orientation experience was exploring the campus and the dinner at the end because knowing your way around campus is always good and so is food.
- Everything
- BBQ
- Food
- My orientation leader, Stephanie, was excellent. I was very impressed by her
- People weren't awkward when they were doing the activities.
- Getting to know the campus, and the AWESOME dinner.
- How well organized it was.
- The people I met.
- great leader
- Learning about the places I can get help.
- I liked how the Orientation leaders were very helpful.
- It helped me meet some people.
- I liked meeting new people.
- registering for classes.... thats why we go.
- Meeting new people, food.
- spread the thoughts
- Meeting people
- moving from place to another, listening to a lecture that motivates students and so on....
- I liked the tour of the campus and I loved how friendly everyone was.
- Getting to meet new people who were new to the school like me
- Meeting new friends.
- The orientation leaders are nice and the food was great.
- The great weather, fun leaders, hearing the Chancellor, great food, and meeting people
- Meeting new people.
- My orientation group was (for the most part) engaged in the activities, and I enjoyed learning more about the school rather than just being thrown into a place I've never been to before(aka high school).
- The chance to meet people and get connected before college starts
- Meeting new people, and getting to see what the school looked like interior and exterior.
- Meeting new people
- Registering classes.
- Meeting new people.
- I liked that the Orientation promoted social interaction amongst the freshmen.
- Meeting two of my roommates and the alcohol awareness video. It really put things into perspective.
- Being able to talk to and ask questions to the orientation leaders.
- Food.
- I liked the most when we registered for class.
- Academic Honesty Lecture was very engaging.
- Walking around campus
- it was fun talking to people and learning about what they did before
- Got to see the Campus for a bit and learned how to register for classes
- Being at the campus, figuring things out and asking questions
- I really got to know my orientation leader Casey well. He is part of the snowboarding club and got me interested in it. He also shared a lot of his experiences at UW Bothell
- I got to meet a lot of people.
- Getting registered for classes
- I really enjoyed talking to my orientation leader and group members during lunch, several of us came together and had the opportunity to share a meal and get to know each other more. I felt it was a very productive bonding time.
- All of the UWB group leaders were really friendly. My leader Breanne tried to engage everyone.

# What did you like most about your Orientation experience? Cont'd...

- Getting my questions answered.
- Getting to know the campus.
- Everyone was friendly and food was delicious
- The amount of effort that was put into planning.
- Finally meeting my orientation leader, learning about my school, meeting other students, and seeing my campus!
- I like how towards the end of the orientation we were to participate in this activity where each of us had to draw something that reveals our own identity or who we are onto a puzzle piece and we then put the puzzle pieces together.
- Lunch and wifi
- Meeting incoming freshmen and getting helpful advice and tips from the orientation leaders who have already gone through the same things we will go through.
- I was able to see where I am going to spend the next four years of my life. It helped me relax a bit.
- Getting to know a few people, learning about campus life.
- I liked touring the school, drawing the puzzle, and getting to meet some of the professors.
- Meeting others and the tour.
- That UWB has many chances to get involved
- The campus tours.....and the food!
- Registering my classes.
- Meeting new people and listening to local bands
- I liked that the orientation leaders were honest in what goes on in college life.
- When we were at the orientation meeting place for a puzzle piece activity. I was able to use my artistic skills to show everyone in the group that I like to draw. I gained their interests pretty quickly. And now sees me as the artistic person. My college essay was about "Drawing my way through Friendship".
- Everyone was so friendly and helpful, and the orientation leaders were very knowledgeable and offered a lot of advice.
- informative
- the food
- Getting to know people
- Having students be the people talking to us about the school and how things worked and their experiences.
- Meeting my future classmates
- I became familiar with the campus.
- I liked the concert part, meeting new people and learning all of the opportunity that awaits me.
- People
- I liked how we got to sign up for our classes at orientation.
- The food, just walking around, getting my husky card, meeting some people
- I liked the tour , food, and the all the sessions.
- learning about what you should expect when matriculating in this school
- Dinner
- Meeting new people.
- Meeting some new people, getting kind of a preview of all the types of new people I am going to meet, the fact that I got along with people... people
- Getting to know the whole school and getting to meet new people
- Getting to meet my orientation officer
- Talking with new people
- What I really liked around my Orientation experience was getting a chance to break our shell and meet new friends. It was also helpful going around campus to see the different sources that are available for all students.
- I liked all the group activities the best.
- My favorite part about Orientation was getting to observe everyone coming together and feeling welcomed. I noticed people smiling left and right, and it was comforting knowing the incoming students, like myself, were all excited about starting something new together. The Husky Leaders were friendly, helpful, and did a wonderful job.
- The helpfulness of the Orientation Leaders, and their friendly attitude
- Registering for classes
- The weather!
- I liked the leader and the clicky-response poll presentations.

# What did you like least about your Orientation experience?

- What I liked least about my orientation experience was being greeted by construction because it was loud and distracting but in a good way it represents something to look forward to.
- It was great
- Long and I had to miss a day of work and class to attend
- this really annoying girl who spoke at inappropriate times and wasn't even half as funny as she thought she was
- I thought everything went better than I expected. There's nothing in my mind that pops out as negative in my mind.
- Nothing really to dislike. It was a little awkward but that is no body's fault but mine. Everyone was very welcoming.
- That I got to see the campus along with more detail about what each area is for and that all of my questions were explained to me.
- Just the amount of walking and more a tour. I like freedom and being able to wander.
- Community building.
- I thought it would have been more beneficial if we had done more academic advising in that time.
- The Alcohol Awareness thing seemed out of place... and it didn't mention drunk driving at all.
- too much walking and repeated information. also, i did not enjoy the ice breaker games. it seemed childish and i would much rather get to know my peers by having a conversation with them instead of jumping around like small children.
- The last part with the puzzles I wanted to finish registering for classes.
- sharing experience
- Separated into groups didn't meet everyone
- So far so good, I can keep it.
- Probably how long it was
- That there was no prizes for students.
- We had visit the same building several times although different classroom, so everyone got really tired. Also, the orientation should be free.
- Alcohol session
- Too long, I think it should have split into a two day thing.
- I felt that the HERO session wasn't really planned well, and that the academic conduct session was much more engaging.
- The sheer length of it. It is quite long
- It was quite long!
- I think there should have been more ice-breakers to put students at ease.
- The Alcohol Awareness session was more depressing than informative, and the Academic Conduct session centered too heavily on a video about cheating (with absurd examples).
- The length, even though it was necessary.
- Some of the sessions, like the academic misconduct and academic advising, were sort of boring
- Too many presentations and no housing tour
- Least was how long the orientation was because I live so far away I arrived home pretty late.
- The pizza
- I liked everything about orientation. Everything was helpful for me.
- it was very long
- There were too many "Ice Breaker" games. It seemed like a waste of time. The Orientation lasted about 10 hours. about 2 hours were spent on learning things we already know or have been told about (alcohol and cheating), 2 hours spent on eating plus awkward time not know what to do, and then 4 hours on pointless activities such as the ice breaker games and other things that were too boring and pointless to remember. Out of the whole 10 hours I spent at the Bothell Orientation it seemed like I only got 2 hours of needed information (class registration and campus tour). However the tour seemed rushed and wasn't explained clearly. Pretty much my experience was fill with too many ice breaker games and useless information and too little about the college and the classes you offer as well as information about majors.
- not having enough in depth and one on one time with the specialists, also I did not like that a majority of the time was spent doing non-college oriented activities. I felt this way because it's such a drastic change to go to college and playing games and then having an instant transition to serious educational subjects was difficult to keep up with. I felt as if it was a 2:1 ratio of random activities to education about my future education. However, this being said, I am extremely excited about going to UW Bothell and see it as a top-notch college of whose colors I will be proud to sport.
- It was soooo long. I found myself getting bored. We spent way too much time in the orientation hall. I thought there were a few too many icebreaker games all at once. They should have been a little more spread out over the course of the day. I wish the tour would have been longer, I kinda felt it was rushed.
- I wish I would've gotten to meet other people's group more
- The ice breakers and one of the leaders was rude to me.
- I had a hard time being interested toward the end of the day because it felt like the day was too long.
- Some students didn't want to get involved in activities & that kind of ruins it for the rest.
- Some of the games were boring.

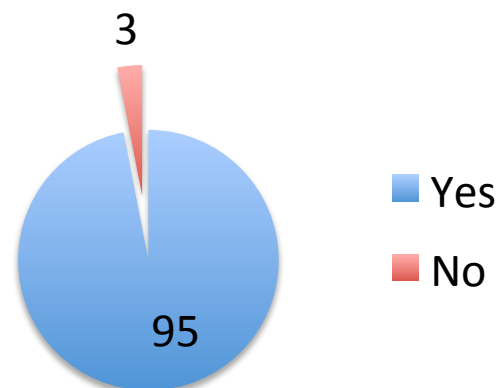
# What did you like least about your Orientation experience? Cont'd...

- I enjoyed the whole experience.
- The tour got lengthy and we walked in circles
- Lack of preparation and lack of getting to know one of another.
- The amount of information we had to take in all at once, only because there was so much to keep track of and not much visual support like an informational booklet/packet we could hold on to.
- I didn't like the conduct session because I already had knowledge about plagiarizing and the consequences.
- The long walks and that it was so long.
- The little amount of time with advisors and planning classes, as well as the small amount of one on one interaction with advisors to discuss classes.
- We didn't go into the campus housing. That was something I needed to see so I could get an idea of how much stuff to bring.
- A LOT of "ice breakers"...I'm a SHY person.
- What I liked least about orientation had nothing to do with the experience I am just terrified of meeting new people.
- The least thing I liked about the orientation was that we didn't get to know others in there group.
- Not enough food
- The games, it didn't really open anyone up. It was just kind of awkward.
- The icebreakers because they weren't fun.
- I came late and people in my group already encountered and mingled with each other that I feel like they already know each other as I become the outcast. And the orientation leaders are not speaking loud enough for me to hear. There should be more leaders with smaller groups than having few leaders trying to control and lead a huge group down narrow hallways and stairs.
- When it was over, it was very fun and I didn't want it to end.
- way too long
- the games, they seemed to little kidish to me
- The food at the end was slow
- I got a parking ticket for "improper parking" which seemed ridiculous. I arrived late after dropping my mom at the airport and getting stuck in traffic so I parked in the first stall I saw which was between two ill parked cars and parked according to their crookedness and then got a ticket for \$35 which was not a happy way to be introduced to the school.
- The alcohol awareness. It was unnecessary and boring.
- It was long and we kept circling around the campus instead of starting at one building and showing everything and moving on to the next we jumped around from one to another and back to the first. Took too long and created some confusion.
- the games for we did it so many times that it got boring.
- Not being able to go home "without permission"
- The thing that I liked the least was how long orientation was and how rushed everything felt. It felt as if we always rushing to get through something or to get somewhere. I could tell that my leader was stressed about it.
- Awkward games,
- Not being able to be with my friends :(
- friendship building activities
- It felt needlessly long and a lot of the information was irrelevant to me.
- It was a little long, I was pretty tired by the end of the day. And I got a parking citation because I didn't realize parking went up to \$6.
- I believed orientation was too long. I was also starving by the time we had lunch...I'll recommend other people to take snacks
- It took a long time for us to get our ID cards due to lines that were caused because we originally had ran out of time.
- Academic integrity session because the facilitators were very boring and most the material was already covered.
- What I didn't like least about the Orientation experience was that we didn't get to look at the apartment styled dorms for the students who were planning on living on campus.
- The conduct session. They didn't tell us anything we didn't already know, and it was honestly very dry and boring.
- The only thing that was upsetting was waiting in line for dinner. The food was delicious, but I believe it would be more helpful to have two burger buses instead of one. I also believe the Husky Leaders should have been fed first because they were the ones who gathered and planned Orientation.
- The length of the orientation
- Too long
- It was like another campus tour.
- It was very long and mandatory and mostly something students could easily do on their own. It was also generally awkward and felt pretty contrived. (Admittedly, that is the nature of most orientations for most things.)

# What do you want to get involved in?

- I want to get involved in clubs, sports, Husky Adventures, and many other campus events.
- Clubs and Sport
- Golf, ultimate Frisbee
- cheer
- Tennis.
- Clubs!
- Clubs
- Just a bunch of University Clubs
- Golf club and possibly start a Flag Football group
- Ski club, Minecraft Club.
- A lot of sport activities and partake in any clubs that can take some of my time.
- HEROs and the Future physicians group
- I want to join a couple clubs, maybe even start one.
- ASUWB maybe. i already signed up for coed softball
- the events in the welcome week
- student's affair
- Sports
- I want to get involved in some activities that are related to math, engineering projects, and visiting classes and so on....
- I would like to get attend various UWB events and possibly join a campus group.
- Golf if I have the time to.
- Global learning activities, science club, tennis, volleyball
- sport club
- Writing
- Sports- specifically dodge-ball or a noncompetitive, active game.
- Clubs and sports.
- ASUWB, and possibly start a cooking/baking club on campus.
- I want to get involved with with a local church and do outreaches, if possible, start a cooking club with some people I met at the Husky Leadership Camp, and possibly create a robotics club.
- I will be doing work study at UW Bothell.
- Clubs
- Writing center, Marketing, greenhouse, basketball club, and hiking club.
- I wish to join one of the available clubs. I am even entertaining the idea of starting a club.
- Freshman council, clubs, start an NA meeting on campus.
- Deca, freshman council, volunteering for campus events
- Leadership and some clubs and sports.
- community clubs, film club and art.
- DECA and African American Club
- Sports and clubs
- various clubs maybe even an orientation leader or in event planning
- I don't know as I was not told what I could be involved in
- Clubs, volunteering, husky jobs, the skills centers
- I'm Interested in the snowboarding club
- Debate club, and other clubs which i can't remember the names of them, I'm also wondering how I can get involved in cheer.
- Photography, writing and possibly intramural sports.
- I love photography so I would like to make it a more frequent hobby by borrowing cameras from school. I would also like to get involved in a religious club to help maintain my faith while I'm far away from the church I am so used to.
- Student Government, intramural sports, clubs

## Did you learn how to get involved?



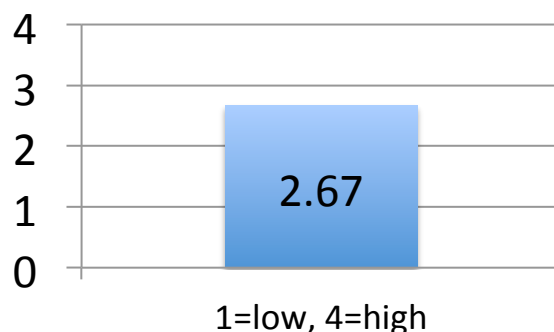
# What do you want to get involved in? Cont'd...

- I want to get involved in clubs.
- Clubs and maybe being an orientation leader myself
- ASUWB, Pre-law club, Cheer, Work Study, etc.
- Maybe sports (ie. Stats for Basketball), or anything related to Japan.
- I want to be involve in the Pacific Islander club, community service such as tutoring, and other academic clubs.
- Student life.
- Intramural sports, student leadership, becoming an orientation leader, and various clubs.
- I don't know what I want to be involved in yet. But when I do I won't have any difficulty doing so.
- the bowling club, and there was another club (have to re-look it up)
- I hope to join either the intramural sports, run for student body or maybe join a video production club.
- The student life, the orientation leaders and other clubs that interest me at the campus.
- Heroes Club
- I want to join clubs (for example: golf and other types of clubs that are out there).
- I want to be involved in a club or intramural sports.
- A lot of clubs. I engaged in many clubs in high school and hope to continue with the clubs that are engaged with what i like to do and hang with new people with the same interests as me.
- Clubs, sports
- clubs
- Sports
- Make my own club
- Clubs, and more.
- Community service.
- yoga and zumba
- Clubs and tennis
- I would like to get involved in a club or even start my own club.
- sports, special events
- Sports and social clubs
- I want to start a club centered around Judo
- Husky Herald, rec sports, maybe student government.
- Clubs and leadership
- sport clubs
- I really want to get involved in Freshmen Council/ASUWB. It might not be the same as ASB in high school, but I could definitely learn and expand my leadership skills. I believe there is a organization for students who can participate in making the school a better place, I'd like to be in something like that.
- I would like to become involved with the band.
- I would love to get involved in a Golf Club and make a great group of friends. i could see myself joining the Snowboarding Club as well.
- Anime and Manga (joining or starting a club)
- Clubs
- ASUWB.
- No idea, but probably just small things.

# What did you learn from the Academic Conduct session?

- I learned where student resources are available and how they can help you through college and finding opportunities both inside and outside of college.
- Dont plagiarize.
- nothing, I was asleep. it sucked
- Don't cheat or else your reputation is tarnished.
- I cannot remember
- Don't goof around.
- I don't remember it.
- It isn't fair for the person who created the original work not be recognized.
- I learned the rules a little more clearly.
- Plagiarism is bad, and there are many things that end up being plagiarism that don't seem like it on the surface.
- dont remember what they talked about
- whats that?
- actually not very well
- What cheating was
- I learned that I should be a good student and a hard working person who manages his time and do homework on time and never cheat. Help others, make friends, and also I learned that people at UW Bothell are so helpful, nice, and hummer. Finally, it was a good experience to experience it. Thank you all.
- I learned the different types of misconduct and helpful ways to avoid them.
- Academic honesty is key in college.
- The ways people cheat.
- i learnt the rules
- Meaning and implications of academic misconduct. Plagiarism and more.
- Cheating is bad. If you do it in a long-brim hat, it makes it easier.
- The exact definition of plagiarism and what it entails punishment wise
- Cheating is never ok.
- Nothing. I know cheating is wrong.
- I learned that cheating is the wrong way to go, it causes failure in the long run.
- I do not remember which activity this was.
- There are ethical contradictions that are overlooked in the consideration of plagiarism. For example, if in a group project a member does not do his or her own part, and you instead do the work (to avoid an incomplete product), it is considered "collusion" on your behalf, even though you were working in your own best interests.
- My ethics regarding academic conduct could be higher.
- Cheating is never ok and there are many types of academic misconduct.
- Do your own work. You came to college to learn and not cheat your way through because it will only cause problems later.
- How to be responsible with academics.
- Being accurate in citations is just as important as actually doing them.
- Never cheat!!!
- The different types of plagiarism
- Nothing New

**How engaging was the Academic Conduct session?**



# What did you learn from the Academic Conduct session?

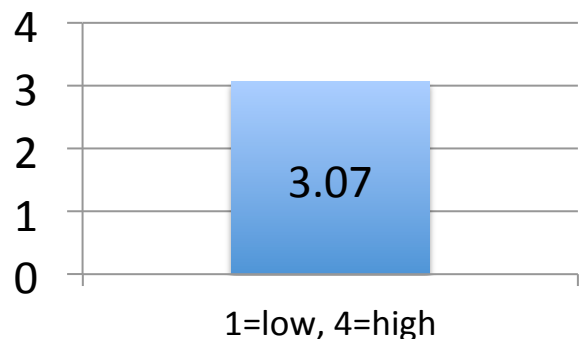
- Plagiarism
- Plagiarism is not tolerated
- I learned that collusion is considered cheating
- The consequences there are for different negative academic conducts
- To be responsible and ask for help
- Several different types of cheating.
- Having taken college courses before, I already felt pretty comfortable with what was discussed.
- To follow the rules, do your own work, and the consequences of cheating.
- There are many different things that are considered academic dishonesty and there's a lot of grey area
- Cheating is not the only form of academic misconduct.
- Don't cheat yourself through college or any learning experience, the consequences will show later at critical times in life.
- I learn the consequences of plagiarizing.
- uh....
- Proper conduct in academic settings.
- You have to be very careful when sighting sources.
- Plagiarism is bad. (right section of orientation?)
- Colleges do not tolerate cheating
- The different types of academics and cheating violations.
- Never cheat
- Yes, it was actually pretty intimidating. I never thought about half that stuff.
- I didn't really learn anything because everything was a review which was to not plagiarize and that if you do, it would go onto your report.
- Bothell campus takes academic conduct very seriously
- I learned that academic integrity is important in future careers.
- That the first two years are not for only finding classes for you to take as a major yet, but are to get use to the classes and the credits in how things are being done and organized.
- be a good student
- DOn't remember what that was
- Don't cheat, it's not going to help any one in the long run.
- Learned more about Academic Conduct.
- Learned that there is many grey areas in cheating clarification.
- DOn't cheat.
- I learned that many people have different ideas of what plagerism is.
- The different types of cheating
- Cheating wont benefit you anything.
- That you shouldn't cheat from people
- Integrity and honesty are extremely important and cheating has severe consequences.
- There are several different forms of cheating.
- The punishments and rules about academic dishonesty.
- About the core classes
- Cheating is bad, self explanatory really.
- I learned from cheating is not allowed. There are many forms of cheating and many things can happen if someone gets caught.
- I learned the definition of cheating.
- I learned about important deadlines and the various opportunities the school has to offer. I remember the "21-hours" presentation that was helpful and easy to enjoy.
- Nothing I already knew.
- Already knew the information covered.



# What did you learn from the Alcohol Awareness session?

- I learned to be careful and take precautions before drinking and to be responsible and look out not only for yourself but others as well.
- Drinking alcohol is bad for your career
- Don't drink, or don't binge drinking
- Its OK not to drink
- that the dude could not handle his liquor, he needed to warm up his drinking a few nights in advance
- Don't leave a person who is passed out alone. They might die. Know your limits or else trouble will follow.
- Don't be dumb with alcohol. And don't have friends who are dumb with alcohol.
- Alcohol is gross.
- Make smart choices when you drink and party. Don't party until you get sick. Be aware of the people you party with. Only party with people you know.
- Drinking shouldnt be done under age in the first place but if you do, be responsible
- Nothing. I know that alcohol is bad and what not. I'm not a drinker anyway, so I didn't pay \*too\* much attention.
- Drinking can cause troubles.
- I knew most of it already, but I can see how it was useful to have for a general audience.
- Don't go to parties, especially alone.
- nothing that i didnt know before
- That you need to know what you're doing and be prepared, I learned about what the amount of a shot was and how a red cup can make it seem smaller.
- Being serious about the topic, aware of the consequences
- Be smart and safe  
Make good decisions
- For me, I am a Muslim and I already learned that Alcohol is not good for humans' health and even in their lives. I do not drink and I will never do it. Yes, I will never. It can make you a sick person, a criminal, a bad person, and you may lose friends because of that and many issues. I really encourage people who like to drink to think about the issue and learn more about the disadvantages of Alcohol. Be more mature!!!
- I learned that a fluid ounce is classified as one drink. I also learned that looking out for your friends and making wise decisions is important. Partying can lead to bad decisions that could affect the rest of your life.
- How to watch what you drink and to be responsible and safe in those types of situations.
- People don't realize the actions they commit result to bad consequences that drastically affect their lives.
- no consume or accompany with alcohol
- Be careful when someone let you drink.
- The session was really depressing. Put a damper on the exciting day. Preferred to not watch a movie involving death and such. Would prefer a more interactive session and engaging presenters.
- Be smart about every decision you make. Always stay with a friend.
- I don't drink or do drugs already, so it really just reinstated my position in avoiding them. Drugs are bad, mmkay.
- I learned that alcohol, in large quantities, can kill people silently.
- Always be responsible.
- A lot of college kids are stupid. Enough of them, in fact, that the curriculum teaches "drink responsibly" rather than "don't drink".
- I learned that alcohol could be really bad for you, and it can really damage someones academic success.
- Alcohol can kill you and get you in a lot of trouble.
- I learned that the varying lines on a Red Cup indicate proper servings of varying types of alcohol.
- That there are people who care. I was really upset by the video and Stephanie took me outside and talked to the mental health counselor with me. I also realized that I easily could have been the people in the video.
- Be responsible and safe.
- Drink responsibly if not abstaining from drinking.
- Drink responsibly
- That most adults at this campus realize that drinking will happen.
- Never leave your friends.
- Limit your alcohol intake or don't drink alcohol at all
- I did not receive any new information, but it was informative and a good session.
- Drinking on campus is not tolerated
- Don't drink

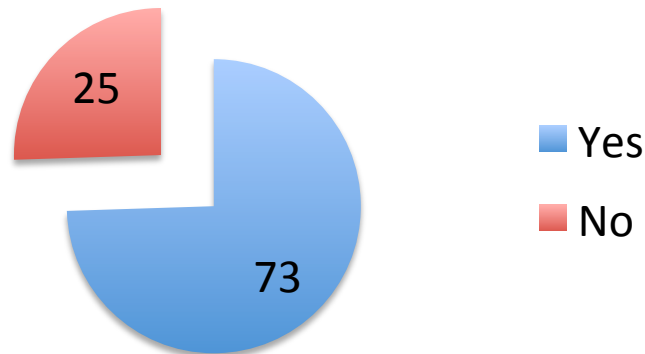
**How engaging was the Alcohol Awareness session?**



# What did you learn from the Alcohol Awareness session?

- Alcohol causes you to make unconscious decisions.
- It made me think more about the endless possibilities and disasters that can occur when least expected and: it can happen to me!
- It made me think about the consequences.
- That we need to be careful for our self and our friends.
- Not to drink. It's not worth the risk
- Portions of alcohol
- I learned that bad choices lead to bad consequences and that tomorrow is never guaranteed.
- Alcohol Awareness can help save lives.
- Be aware of your limits, your surroundings, and the people you're with.
- I didn't really learn anything because I was already taught those concepts back in high school. However, what stuck to me most was that I have to be careful of the crowd I hang out with and to be above the influence. I know now that I never want to drink or do other drugs but My mind may change later on.
- Dont drink alcohol.
- Be careful with alcohol.
- Drugs and alcohol have the potential to ruin lives forever.
- It was relearned knowledge, but there is never too much...that is sad.
- To avoid dangerous situations
- To be safe for yourself and other. Dont drink or party under the age. It can harm you and others.
- That drinking is dangerous
- Never leave a intoxicated friend by themselves, and watch how much alcohol you intake.
- I learned that not many students in UW Bothell don't drink and that they are aware of what the circumstances are. Also not to combine different alcohol cause you never know what could happen to you.
- That you should always have at least one sober friend
- I learned not to binge drink and, if I were to party, to be with responsible people I trust.
- That whatever we pour in red cups are not the right measurement for alcohol since more alcoholic drinks are to be taken in small portions. Surprised that the volunteers poured a share of a drink in the red cups and found out to have taken 6 shots of alcohol.
- It was helpful and made me aware of the dangers of alcohol, however, a lot of the material was information I already knew. They had videos similar to that in high school and I feel as if the video was too long. I think it should still be shown but maybe cut down the time, I feel like it would have been more valuable to have more time for registration.
- dont do anything illegal and be safe!
- You have to be responsible
- To be careful and aware of your consumption and of your friend's consumption. And make sure to call an ambulance if you're even just unsure of someone's condition.
- Nothing, already knew most of what was said.
- I learned to be careful for myself and watch out for friends regarding alcohol usage, and to avoid it.
- I learned what has always been taught from middle school that you may think you wont drink that much but in the end you end up drinking more then you expected to therefor causing different events to take place due to your action.
- Don't get caught.
- I learned that you should be aware of how much you or someone else is drinking and to make sure you stick with a friend and look out for each other.
- Don't leave your friends, have a plan, red plastic cup equals many drinks.
- I learn not to take risk, look out for your friends and say no.
- Mainly that you should enforce the general rule of "all in moderation". Also, I learned that people can be forced into situations that they would not like to find themselves in under normal circumstances.
- Need to have good friends to keep you accountable. There isn't as much navy drinking going on as we think there is.
- Drinking can have unintended consequences.
- How to drink responsibly, and why.
- Alcohol is a part of college life. Be responsible .
- Basic information I already knew, but just pointed out other ways bad things could go wrong
- Honestly i didnt learn that much because my mom is a health teacher but i guess i got abetter understanding of how much alcohol is in a drink visually.
- I learned that in certain colleges, not many people drink. Everyone should be aware of what is going on and should be alert at all times.
- I learned how dangerous alcohol really is, and how important it is to stick with people and have a plan if I do decide to go to a party.
- I learned how a person's life can be saved by comforting them, versus leaving them alone. It was a helpful, touching video and much appreciated.
- That you shouldn't drink
- Nothing I already knew.
- Already knew the information covered.

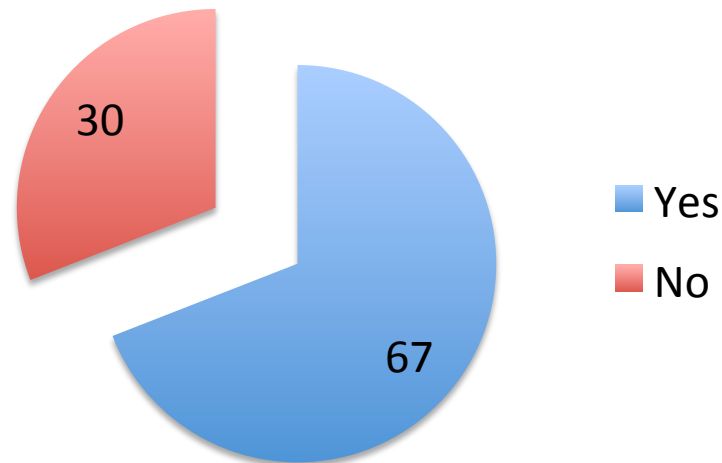
# Did you receive enough Academic advising?



## Why not?

- Some kind of plan or the ability to register earlier. I was already in classes and missed a day because of the late orientation.
- I think there should have been more time with the counselors and talking about which classes are available and which ones they advise you take as opposed to some lengthier activities we did.
- I would've liked a Q&A with an advisor, on stuff like, 'What do I do if the class I want is full?', etc.
- More personal advising help with classes specific to my degree
- I think the advisors should have time to go around to each student and make sure the student understands what they can and should register for.
- I would have liked to have been informed of an alternative suggested course sequence for my major.
- Too general of info and it not all of my questions were answered.
- I would have liked to see what books are we going to buy for our classes. More explanation on how to register for classes
- More about classes and which credit you need for which major
- More one on one time. I got everything I needed, but I felt as if I went in thinking it would be a lot harder, and it turned out to be very simple, I felt that i had not been completed.
- A little more guidance on what electives would be right for me.
- More descriptions of core classes and requirements?
- Look more into what classes you need to take and how does the discovery core class affects/ my future classes.
- More time to talk one on one with advisors about classes individually.
- One we were pressed for time and the registration servers were acting up. And two there were 20 of us and only 1 adviser with a couple of assistants.
- A math placement testing site
- More registration time, more time with counselors to help explain
- Not much as i had hoped. But i would like to see what other questions that they can answer and not wait for some one to ask a question that they might be too shy about.
- More insight of things a freshman should know entering the school. I did learn, but there was sooooo much to consume that unfortunatley a lot did not stick. And im confused about a lot of things still.
- Just a little bit more individual attention from the advisers would have been nice. Felt as if there was not enough time to register for classes.
- I would have liked to see the different majors and what classes you have to take to study in that specific major.
- MORE TIME
- I felt kind of lost trying to pick classes and wasn't sure what was recommended and good for what I was interested in.
- Mostly because I went over it online the night before.
- more advisors in the room for scheduling questions.
- I would have liked to see more on what the discovery core classes are about.

# Did you leave registered for classes?

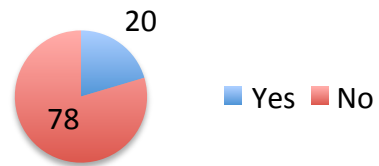


## Why not?

- There was not enough time.
- There wasn't any room in any of the Precalc courses.
- wanted to talk to my mom about it first
- Not completely because I didn't have enough time, personally I felt rushed.
- My immunization form had not been registered
- I needed to take the math placement test.
- There was not enough time.
- i heard that we are not allowed to.
- I just have one shot
- Running Start Student- needed specific classes I didn't know. Adviser had a long line of students to help. Not enough time to find available classes.
- Not enough time.
- Problem with health records that were fixed while on campus but I had to schedule at home.
- A great many of the computers' Internet wasn't functioning properly.
- Was confused about my 3rd class
- I hadn't turned my measles forms in yet.
- I did not have my Immunization Form turned in at the time, but I registered for classes from home afterward.
- there was not enough time to do so.
- I did not have my measles immunization
- There were too many people logged in at the same time, so there were a lot of us that didn't get the chance to register the day of.
- My immunization wasn't updated yet.
- Computers were not working.
- When I asked the main leader questions he did not answer.
- Because the MyUw account server was down.
- Account difficulties. By the time I got signed in, it was time to leave.
- I was not sure which classes I could not pick
- Too many other students had questions along with myself. I was confused on how to register.

# Did your parents attend a Parent Orientation?

## Why not?



- My parent's have work and other duties disabling them from going to the Parent Orientation.
- Busy with work
- Work
- I'm 25 years old.
- My brother went to UW-Seattle, so they are pretty familiar with the requirements and curriculum.
- Cost money, and they didn't see much reason.
- They felt they didn't need to.
- My parents were not in USA.
- out of town
- Long drive and it was \$50.
- I didn't want them to go.
- We weren't able to move to Washington on time for the parent orientation.
- No session available.
- didn't think it was necessary.
- There was an extra charge to include, and I don't personally think they should be there.
- they are in my home country
- They don't live here
- My parents live outside the U.S., they live in Saudi Arabia
- They had already attended an orientation for my sister.
- They were working and I wanted to experience it without them
- Parents were working.
- I did not know that parents could attend, or else they would have.
- they are not in the U.S.
- My parents are in China. They'd like to come but they can't.
- We live close by. Not interested.
- My mother was in Laos, and my father had to work.
- Money, work
- They were at work.
- My parents live in Pennsylvania
- My mother is in Kansas, and my father is in Japan. It was a physical impossibility for them to attend.
- They didn't want to pay for it.
- I do not live with my parents.
- They didn't have the time to attend.
- they trust me to pay attention during my orientation.
- My parents were busy.
- They didn't want to
- Didn't want to
- They were working and it costed \$50
- They did not want to.
- We couldn't make a second trip for the Parent Orientation due to monetary issues and work schedules.
- Both parents were working.
- Both were at work.
- Parent's didn't have time.
- Work
- They were busy.
- My parents did not attend Parent Orientation because they have work on Saturdays and I told them my experience about the orientation.
- It is not necessary for their attendance
- Work
- My parents have very busy work schedules.
- Financial Cost of the Parent Orientation
- Transportation issues.
- My parents couldn't make it because they had work.
- Parent Orientation conflicted with prior arrangements
- They didn't want to pay the fee each.
- The cost
- busy
- Because of the fee
- They had previous plans on all the parent orientation days.
- Because it costed money and I felt like I wanted to do it by myself.
- they were out of town.
- Work
- My family did not feel it was necessary.
- They got all the information they needed online.
- Too far from home
- Busy
- They had already attended it two years before for my brother, so they know about UWB already.
- They do not speak English very well
- Not a close relationship with my parents
- Summers are busy for my family and we live two hours away.
- They were not able to attend and afford it at that time.
- My mom thought it would be better if I attended the Orientation and told her about everything I learned. It was also a better choice to save money.
- Schedule conflicts & time constraints
- Because you have to pay for it.
- My parents had work and could not attend.
- Ridiculously expensive

# What are you most excited about in attending UW Bothell?

- I am most excited about the growth and development of both Bothell campus and the community around campus through education such as the addition of UW3 and for the community such as the sports field.
- Living in Campus View apartment
- I'm going to be a Husky. :)
- Meeting new personalities and learning new things
- going into massive debt:)
- Meeting new people and getting a fresh start.
- People and learning stuff I care about.
- Meeting new people.
- The sports field that's about it.
- it's close to home and very nice
- Living with other people.
- Learning new things and eventually meeting new friends and faculty.
- Getting to know the teachers and learn from them.
- Having kids from all corners of the world in the same classes as I have.
- enjoying my classes
- Meeting new people, freedom.
- small classes
- Class choices
- I am excited about going for camping with friends, talking to professors about my future plans.....
- Making new friends and being part of a community!
- Getting the education I need and meeting new people.
- The small class sizes and the resources available.
- The diversity of people which allows me to learn from different points of view. That will help me become more open to different things.
- Being apart of the community and diversity on campus. Focusing on an engaging degree path. Making friends and making lifetime memories.
- Starting school. I love learning!
- Getting a great education and having opportunities that high school never offered me.
- I'm most excited about the fact that UW Bothell is such a close knit community.
- The diverse culture, and the education.
- Learning
- meeting new people. Looking forward to being taught.
- The amount of involvement you can have in campus.
- Engaging classes and quality education.
- Getting to take classes that are relevant to what I want to do in the future and getting to continue to grow as a person.
- Being involved.
- Housing and being apart of a small community.
- The most exciting is the activities I will be able to be apart in.
- Living on campus.
- The experience.
- meeting new people
- The atmosphere, Bothell made me feel welcome and I like the small time, environmentally conscious feel.
- Making new friends, living on my own, and being in a new environment
- The brand new campus and small class sizes.
- My classes and also the clubs that I'm going to get involved in as well as one that I hope to create.
- learning and getting my life started
- The new atmosphere and opportunities that I will encounter.
- Small class sizes & new people!
- It is closest to home.
- Going to class and getting to know the faculty.
- Meeting new people

# What are you most excited about in attending UW Bothell? Cont'd...

- I'm excited about the classes and the clubs that are provided for students. And not to mention moving on to a new stage in college and getting away from high school drama!
- The people I am going to meet.
- Becoming involved on campus and taking challenging courses.
- The new experiences of life.
- ranked med school, and smaller classes!!
- The campus is very small and I am excited about meeting some of the people, as well as trying to figure out what I want as a career exactly.
- Meeting new people and the staff.
- Meeting new people
- VERY nervous.
- Meeting new people, making new friends, and taking classes that fit for my future career which is to become a kindergarten teacher. Also, getting a on-campus job.
- The small campus, Apartment type living quarters, making new friends
- I am most excited about the new environment and the independence.
- New experience of being a college student. Finding different clubs to attend and find new friends.
- The friendly and accepting atmosphere. Also the fact that it is a smaller campus, so I will know more students and staff personally.
- meeting new people
- My classes and meeting new people
- Learning more
- The community, location, and small class sizes.
- Small classes, private school like feel but public school. Nice people, great professors.
- Academic success.
- the mix's of different subjects.
- Meeting new people.
- I am most excited to meet new people and take classes that directly apply to what I want to have a career in.
- Being a husky, moving on and getting started, meeting new people
- Meeting my professors!
- Taking my classes
- Learning, hanging with friends, making new friends...
- Being away from home.
- Meeting new people because I'm tired of everyone from high school. Hanging out with people from all over. New people. Cool classes. Mostly the new people.
- The classes
- The people
- Most exciting thing about attending UW Bothell is living in a city.
- I'm really excited to have a schedule that can fit our wants because I get a chance to add work into my schedule. I'm also excited to meet new friends and experience life on my own.
- I'm excited to move out and live in the dorms.
- I am excited about meeting new people, having lecture classes, being in charge of my own schedule, to experience having more freedom, exploring new territory and to be away from home. I am looking forward to the college years to come.
- College life on campus
- College experience.
- The activities.
- small class, close community, and the opportunity to have a voice on campus.
- Meeting new people, learning about Washington, taking classes that I can pick for myself, college life, and the overall experiences and opportunities I couldn't have staying in Hawaii.

# What are you least excited about in attending UW Bothell?

- I am least excited about having to wait for the UW flowers to come back that were between the UW buildings.
- Don't have the major I want.
- Not enough food choices on campus.
- theres a lot of asians
- Homework and tests.
- Discovery Cores.
- The food, the lack of actual restaurants and mainly overpriced snacks.
- homework
- Long walk to class.
- Nothing really.
- I dont feel they offer enough class selections.
- Least excited? What is this, 'least excited'? I'm excited about everything!
- driving to campus everyday
- How small it is.
- learning, meet friends
- Some crazy parties that are meaningless
- The homework load :/
- Exams and papers!
- Commuting to school and back home.
- That you don't offer Spanish class for Spanish minors! :(
- Overwhelmed with limited free time.
- Doesn't have my intended major, not a lot of options for classes.
- Paying for it.
- The fear that comes with trying something new (life on my own and college in general)
- The distances between the school and my home.
- Time management
- Some class times are like two hours, I would rather take a class that one hour daily than two hours two times a week.
- Figuring out the buses.
- The crippling debt that I am putting myself into.
- Money and my lack of it.
- Final exams.
- that i cant be a part of a sorority
- The least is the transition into a new and different school.
- Struggling with hard academic work.
- getting lost or not knowing where to go
- The amount of time I would spend just getting to Bothell
- Not knowing what I'm supposed to be doing, or who to talk to.
- Not having much to do on campus outside of class.
- Being apart from all my friends attending UW Seattle.
- Not so many food places
- Struggling in a class
- I am definitely not excited about leaving my home and my loved ones as I am going to be very far away from those who are most close to me and I am already home sick! I do not look forward to the struggles of adjusting to such a new life.
- It is very small.
- There isn't anything I'm least excited about.
- Just afraid of the transition academically
- The sometimes lonely feel of the campus.
- The time it will take to adapt to everything, but that's typical and easy to overcome.
- I'm least excited about meeting deadlines on time for tuition.
- The academics. eh..
- Transitioning from the high school lifestyle to the college lifestyle.
- uncertainty
- I am least excited about the options of majors I have to choose from.
- The traffic from my house to UW Bothell. Super excited to be at the campus.
- The academic part
- Getting lost, feeling overwhelmed, not understanding my classes.
- Will I get along with anyone? There are a lot of new people and I dont know them well. What if the classes i chose are not what i expected? Will i still make friends even if i dont live in a dorm?
- The construction noise, but I will most likely get used to it within the first week.
- class
- get a job
- Making new friends
- The construction. I really liked the natural area where the new field is now being built.
- Commuting every day to UW Bothell.
- i'm least excited about the connection of classes we get to attended at UW Seattle.
- Studying
- I am least excited about having to wake up early to go back to school.
- commuting back and forth,
- Getting stressed out over homework.
- finances
- Homework haha
- My classes are going to be challenging.
- The stress and homework of college D:
- Homework!
- homework
- Parking and gas money.
- I'm least excited about knowing that there is so much free time, that the free time is used for studying.
- Being so far away from home.
- I am least excited about leaving my mom who has always stuck by my side. However, I know it will become easier as I learn to adapt to the change to come. I am a little nervous about meeting my roommates and moving in with them right away.
- End of quarter final exams
- The classes - I'm not too excited about what I registered for. I wish there was more of a variety.
- Shared bedroom with another female.