

Results for SAF Annual Proposal Form for the 2019-2020 Academic Year (By Participant)

Results for: ID# 18487898	
Submission date: 1/17/2019 4:51 PM	
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Question	Response
<p><i>Question:</i> Proposing Group (i.e. Career Services, Sustainability Club, Campus Events Board, etc.)</p>	Student Engagement & Activities - Social Justice Organizers
<p><i>Question:</i> Department/Organization (i.e. Recreation and Wellness, First Year Pre-Major Programs, Student Engagement and Activities, School of Business, etc.)</p>	Student Engagement & Activities
<p><i>Question:</i> Contact Person This person will be the sole point of contact for any questions or additional information requests from the SAF Committee regarding your proposal.</p>	Benjamin Lopez; Liza Boardman
<p><i>Question:</i> Contact Email This person will be the sole point of contact for any questions or additional information requests from the SAF Committee regarding your proposal. Please include a regularly checked email as the SAF Committee contacts groups primarily through email.</p>	uwbsjo@uw.edu; bel8209@uw.edu
<p><i>Question:</i> Contact Phone Please include the phone number of the contact person. This person will be the sole point of contact for any questions or additional information requests from the SAF Committee regarding your proposal.</p>	4253523899
<p><i>Question:</i> Faculty/Staff Member Please discuss your request with a staff or faculty member (i.e. Student Affairs Staff or faculty adviser) before submitting your request and include the name and title (i.e. John Smith, Club Adviser) of that individual. IMPORTANT: This person will also be listed as the budget owner. Please ensure the faculty or staff member understands they will be the budget owner and responsible for managing a SAF allocation. This person must be authorized in UW procurement and fiscal systems and familiar with university purchasing policies and processes.</p>	Sam Al-Khoury, Director of Student Engagement & Activities
<p><i>Question:</i> Faculty/Staff Member Email Please provide the email of the faculty or staff member you discussed your request with.</p>	sea2@uw.edu
<p><i>Question:</i> Executive Summary of Your Proposal (500 word limit) Please provide a concise overview of the program, activity, or service for which you seek funding.</p>	This request is to fund the student organization The Social Justice Organizers (SJOs) and their related programs, supplies, development, and training. The SJOs are a team of student leaders in the office of Student Engagement & Activities (SEA) who facilitate dialogues on various social issues (i.e. racism, sexism, heteronormativity, classism, ageism, etc.) in order to deepen the community's awareness and understanding of these issues, while also building capacities to stand up to injustice in any form anywhere. We take this approach because dialogue,

being a form of communication aimed at strengthening relationships within and across difference (Kachwaha, 2002), embodies the spirit of social justice work. True dialogue honors each person's contribution, aims for the discovery of collective meaning, and names paradox and ambiguity in order to get to the root of conflict. Our signature events, Dine-n-Dialogues, this year covered topics such as the transition away from recognizing Columbus Day to celebrating Indigenous People's Day, the Trans identity, voting rights and suppression, and sexism in the media. All of our events center the experiences of those who have been systematically marginalized and underserved in an effort to counteract the muting these populations have/are experiencing. We know social power is not equitably distributed (Johnson, 2006) and work to repair the harm done by this inequitable distribution through our dialogues by naming it, deconstructing it, and imagining new ways to collectively move forward. By creating a space where students can be brave in deepening their understanding of themselves and others, we equip the campus community with skills, resources, and experience in sparking and leading these important conversations, and further enable UW Bothell in its pursuit of being a transformational learning community. Furthermore, the work of the SJOs brings the mission of not only UW Bothell to life, but SEA's as well. By centering students in our dialogues, facilitating spaces where students can co-create learning experiences, supporting students as they clarify their identities and purpose, and further cultivating student's agency, the SJO team helps realize SEA's mission by preparing students to engage their communities and contribute to meaningful social change (SEA Mission Statement, 2018).

References:

Johnson, A. G. (2006). What can we do? Privilege, Power, and Difference (2nd edition, pp. 17-40, 125-153). New York :McGraw Hill. Reprinted with permission of the McGraw-Hill Companies.
 Kachwaha, T. (2002). Adapted from Huang-Nissan (1999) and Consultant/Trainers Southwest (1992) from the National Intergroup Dialogue Institute. Exploring the difference between discussion, debate, and dialogue. The Program on Intergroup Relations. University of Michigan.

Question:

Need for this Program/Service (500 word limit)
 Please describe the need for this program or service. Explicitly describe how this program directly and/or indirectly benefits the campus community? * If possible, include any data that might support your proposal (i.e. surveys indicating a need for your initiative)

Our workforce and society are increasingly becoming multicultural, and the development of our world allows us to engage and be connected to people, companies, organizations, and communities around the entire globe at a level never seen before in history (Burns, Barton & Kerby, 2012). This means that future leaders must be

able to positively and equitably interact with a variety of diverse identities and experiences. As educators it is our responsibility to prepare our students to succeed in the world, and studies have shown that student-centered diversity programs directly contribute to enhanced recruitment, retention, and satisfaction of historically underserved student groups on campuses, as well as improving the campus climate for the entire community (Museus, Agbayani, Ching, 2017). This is especially important at UW Bothell considering the diversity of our campus, with 45% of our students being first in their family to earn 4-year degrees, 26% being of Asian descent, and 10% being international (Institutional Research, UWB, 2018). Considering the research and our campus, funding a student organization such as the Social Justice Organizers bolsters the education UW Bothell students engage in throughout their time here and equips them with skills, knowledge and experience in navigating our diversifying world. This in turn helps prepare them to enter the workforce and be positive and just leaders in society.

Additionally, in 2015, UW President Ana Mari Cauce launched a Race and Equity initiative challenging all of us - students, faculty, staff, and university leadership - to together combat racism and inequities, both individual and institutional, that persist here and throughout our society. Having a student organization like the SJOs is one way SEA meets this challenge with students saying:

- "[The SJOs have] broadened my perspectives and has sparked new ways of thinking."
- "It's important to remember the tragic past and celebrate the present community."
- "I've become more open minded about the root cause of [oppression] in history."

Qualitative data like this assures the work we do is on target and effective. We strive to meet students where they are in everything we do, requiring us to recognize and honor the various experiences and talents of our diverse student population. The SJOs, being a student led organization, effectively do this by equipping and supporting students as they cultivate their understanding of social justice and practice applying this knowledge and skills by participating in our dialogues.

References:

Burns, C., Barton, K., Kerby, S. (2012). The state of diversity in today's workforce. Center for American Progress.

Institutional Research (2018). Fast facts 2017-2018. University of Washington Bothell.

Museus, S., Agbayani, Amefil, & Ching, Doris. (2017). Focusing on the underserved: Immigrant, refugee, and indigenous Asian American and Pacific Islanders in higher education. Charlotte, NC: Information Age Publishing.

Question:

New Request or Previously Funded (500 word limit) Has this request been funded in the past? If yes, please indicate what part of the proposal was previously funded by SAF and what is a request for new allocations. If this is a one time funding request, please note that in the description.

This request has been entirely funded in the past. However, there are some notable changes in this request compared to previous years. Namely, this request reflects the transition of the Intercultural Coordinators (ICCs) from SEA to the oversight of the Diversity Center. The SJOs have remained under the guidance of SEA. These decisions were very intentional and came about after reflecting upon the missions and functions of these organizations and offices. The SJOs play an integral role in the realization of SEAs mission of grounding our work in equity, inclusion and social justice. Being the office that houses the majority of student programming on campus, SEA interacts with students at a level not seen elsewhere on campus, averaging more than 20,000 participations annually. In continuing to be house within SEA, we add to the efforts of professional staff in the office and with their support co-construct an environment where students can co-create collective learning experiences with our peers that explicitly and intentionally includes folk focused on social justice, the very environment described in ours and SEA's mission. This in turn cultivates student agency and prepares them to engage in their communities and contribute to meaningful social change. Aligning these student organizations like this both makes sense in that it keeps the avenues by which SEA achieves their mission diverse and expands the capacity of the DC for programming, where SEA already had plenty of programming capacity. Having the SJOs in SEA also enables all 40-50 student employees supported by SEA to raise their consciousness around social justice issues as they glean insights from the SJO team. This develops not only the students as they plan and host programs for the UW Bothell community, but also catalyzes the growth of the SJOs as they gain experience training others and infusing social justice into work that is not explicitly social justice focused. We know that not all of our students will end up in careers related to social justice but we believe it is possible and important for students to build the ability to infuse social justice into whatever career they pursue. Working alongside our peers in SEA makes this possible. Reciprocally, we are further supported in being creative in their method of engaging the campus in dialogue by being in community with other organizations and students who are also programmers. Staying with SEA allows both the organization and the office to grow in ways that we believe best serves everyone involved.

Question:

Strategic Plan/5 Year Goals (500 word limit) Please describe your strategic plan or description of your key strategic goals over the next five years.

The work of social justice is to restore and deepen relationships in order to build an equitable community where all needs - physical, psychological, and spiritual - are met. This work is forever ongoing, requiring leaders to be

forward thinking and targeted in their work. For the SJOs our targets are: 1) Making the SJOs more well-known on campus, 2) Developing a broad network of SJO ambassadors, and 3) establishing, with other offices, a weekend long social justice institute for students to immerse themselves in understanding their identities, power, privilege and oppression, as well as what social justice is and requires of each of us.

Spreading the SJO name on campus is a main focus over the next 5 years as currently not all students know who we are or what we do. Building our brand will extend the reach we have, enabling us to contribute further to establishing a campus climate of equity and social justice. We also know that dialogue, the central method used by the SJOs, can happen in a multitude of ways and that not everyone can attend our events or wants to engage in a face to face manner. By diversifying our dialogical approach we are increasing the accessibility of our programs while expanding our spheres of influence. We are currently working on this by assessing our social media presence, using both anecdotal evidence gleaned from other influencers on social media, as well as proven best practices from marketing researchers. As we evaluate our sites, we are introducing elements that bolster our efforts and engage our current followers. Our goal in doing this is to revitalize our social media presence, aiming for over 1,000 "Likes" on our Facebook page and over 500 "followers" on our Instagram and Twitter feeds by 2024.

As our name becomes more well-known we anticipate greater participation in our work. We hope to build on this and grow the network of folx on campus engaging in challenging and courageous conversations around social justice. Leading this charge and working for institutional culture change is a large task for four SJOs so we hope to offer opportunities for general students to engage in this work too. This, combined with the efforts of professional staff, has potential to create greater inclusivity and critical awareness on campus.

Finally, the SJOs undergo intensive trainings on how to facilitate courageous dialogues, recognizing power dynamics, understanding their identities and how they relate to social justice, and much more during the trainings they participate in at the start of and throughout the year. Establishing a weekend institute with our colleagues will allow us to further equip the campus with tools necessary for cultivating deeper social justice. This will also make more known the effort being made by the SJO team and professional staff, potentially identifying for the campus allies they can confide in and come to further explore social justice issues.

Question:

Program Benefit Estimate number of students that will benefit from your proposed program/service

In the past year (Fall 2017-Fall 2018) the SJOs have facilitated more than 20

(500 word limit). * Indicate the benefits of your proposed program for students. * Estimate how many currently enrolled students will likely benefit from your proposed service or program. * Estimate the number of any other individuals (and indicate their affiliation) that might benefit from this service or program.

dialogues on topics such as cultural appropriation, deconstructing stereotypes, contemporary social movements, and much more. Additionally, we have hosted workshops aimed at supporting our diverse student population as they navigate institutional processes and deepened our campus' understanding of the exclusionary nature of some of these processes. In this time, we have reached nearly 1,000 students through event participation. From these interactions students have shared they have deepened their capacity to empathize with people of different identities, recognized the systemic nature of oppression, been empowered to continue exploring issues of social justice and how they personally fit in them, and felt called to action in addressing injustices. Our passive efforts (social media, art campaigns, educational materials, etc.) have also reached over 5,000 people, resulting in nearly 1,000 engagements (reading of articles, attendance at events, dialogue via social media, etc.). Our work is not done alone as we often collaborate with members of the UW Bothell community. The SJOs have partnered on projects such as celebrating Dr. Martin Luther King Jr. and hosting Patrisse Cullors. The Black Student Union has partnered with the SJOs to host a Soul Train dance and a viewing of I Am Not Your Negro. The Muslim Student Association has collaborated on events like Existence is Resistance: Intersectionality and the fight for Palestinian human rights. Each of these offices and organizations, as well as others not listed here, have benefited from the work of the SJOs, and vice versa. In collaborating, the SJOs are able to live out our mission of co-constructing an environment here at UW Bothell where all voices are present, heard, and valued.

Question:

Financial and Operational Health (500 word limit) How do you plan to assess the program or service? Please describe any metrics or operational targets your unit uses to assess its financial and operational health? Describe the metrics, the metric targets and actuals of metrics. (E.g. student- student employee ratios, student-to-staff ratios, in-process measures).

Assessment is vital in the success of the SJOs as our work is community focused. This means in order to be successful in supporting the building of an equitable environment on campus we need to know what the community's needs truly are. That is why we not only track quantitative data (i.e. number of attendees, online interactions, etc.), but also ask for qualitative feedback at each of our events. This information allows us to determine whether we are meeting our individual event learning goals as well as our year-long learning outcomes. In addition, the SJOs themselves set quarterly and year-long goals for themselves which are tracked throughout the terms by the adviser. And finally, the SJO adviser lays out goals for the team and each SJO individually based on their assessment of community, team, and individual needs. The SJOs also work to stay up to date with best practices in the field of social justice. Being at an institution of higher education allows the team to access

journals, articles, and other resources that enable us to stay current with trends and needs of our community. Utilizing these resources, as well as engaging in other professional development opportunities (i.e. conferences, community meetings, book clubs, etc.) allows us to explore new and innovative approaches to social justice work and adapt these tactics to the unique needs of our community; as informed by our methods of assessment.

Current metrics we use include are no more than \$400 spent on each Dine n Dialogue event in hopes of limiting the amount spend per attendee. Capping spending at \$400/event ensures we responsibly spend our funds. Current trends show us spending on average \$10.46 per attendee, well below the U.S. General Services Administration per diem rate for King County of \$19 for lunch. We anticipate this rate holding steady or dropping in the future as we broaden our network and build our program, which our numbers suggest we are starting to do. Our Facebook page has grown 10% in the past year and our Instagram posts this year are reaching 21% more students, on average. These numbers reflect our efforts to reinvigorate our social media presence and as we continue to develop these pages we expect these numbers to continue to rise.

Question:

Additional Information (500 word count) If needed, please include any other information you feel is relevant to your request.

The SJOs, being a team of four students who have been thoroughly trained on facilitating dialogues, are a vital piece of the UW Bothell community because their work supports the creation of a safe and brave environment where students can explore and practice engaging in challenging conversations. Often times we are told by society to avoid these conversations due to their political and potentially contentious nature. However, this allows systems of oppression to go unchecked and overlooks, once again, those who have been and continue to be marginalized here on campus, in Seattle, across the United States of America, and the world. This is not who we say we are/want to be here at UW Bothell. Therefore, continuing to fund the SJOs and their work not only allows this program to continue but also supports UW Bothell as an institution realize its mission and vision of transformational education, engaged scholarship, and an inclusive culture.

In the SJO team, our work is focused on recognizing, naming, deconstructing, and reimagining social justice issues and is done via dialogues. These dialogues are intentionally structured in a manner that encourages students to be brave in sharing their truths and engaging in collaborative work. Building these programs required a great deal of expertise in program development, event planning, and facilitation skills. SEA, being the programming experts on campus, best supports this work but we also know we have amazing and strong

peers who are also pushing UW Bothell forward with regard to social justice. We see our work complimenting theirs. One group we see ourselves as collaborators with is the Diversity Center. The Diversity Center is an amazing resource for our students and we are ecstatic to have them on campus. However, the work of the SJOs is unique from the work of the Diversity Center, which centers community development among our diverse student population, and works to cultivate empowerment and celebrate all identities present on our campus. We hope to build and strengthen our relationship with the Diversity Center and find ways we can support one another in our work. While our approach to this work differs from that of the Diversity Center, with our work focusing on deconstructing and collectively reimagining social norms and systems, we believe we are stronger together and can better bring about social change if we work as partners in the pursuit of social justice.

Question:

Salary/Wages Describe the funds you are requesting in detail below. Benefits will be calculated on the spreadsheet accordingly. Please detail the number of positions, hours per week/salary, salary, etc. If there are differences or distinctions in positions, please explain. Please show your math; for example: (1 student working X# hours per week at \$X per hour for X weeks).

Social Justice Organizers:
 Summer: 11 weeks x (\$16/hr + 20.9% benefits) x 7 hrs/week x 2 students = \$2,979
 During Summer Quarter the SJO team supports the office of Orientation and Transition Programs (OTP) by leading multiple orientation sessions for incoming first year and transfer students. As these students are beginning their tenure here at UW Bothell, OTP works to connect them with campus, inform them of resources available to them, and encourage them to make the most of their time here. One of the ways they do this is by having us facilitate what are known as IDEA sessions. These sessions focus on cultivating student voice and agency through storytelling. The SJOs, being the entity on campus who specializes in facilitating sessions such as this, use this time to share their stories and invite the incoming students to share theirs. This in part sets the tone for these students of being brave, sharing their truth, utilizing their power, and collaboratively growing the UW Bothell community. These sessions also connect new students with the resources available to them through SEA and the SJOs.
 The IDEA sessions occur every other week roughly in the summers. In order to prepare for these sessions the SJOs develop a presentation that meets all the learning outcomes, prepares a piece of their story to share as an example for the group, and gathers all the swag and other materials needed for the session. Also, because these sessions occur immediately after the SJOs are hired, there is some training involved. While there will be four SJOs hired at this point, only two will be working at a time. The nature of these sessions does not require four students to be facilitating so the team of four sign up in pairs to facilitate each session. The seven hours/week are necessary to

train the team, for them to develop the presentation, and for them to practice presenting/facilitating.
 Autumn: 15 weeks x (\$16/hr + 20.9% benefits) X 15 hrs/week x 4 students = \$17,410
 Winter + Spring: 24 weeks x (\$16.60/hr + 20.9% benefits) X 15 hrs/week x 4 students = \$28,900
 Total = \$48,085

Question:

Programming/Events Describe the funds you are requesting in detail below. Please put total dollar amount of programming/events in the bottom of this box. Please include in this box costs relating to security, honorarium, hospitality, and contracted costs, etc. Please put total dollar amount of programming/events in the bottom of this box and on the spreadsheet.

Dine & Dialogue events: \$3,000
 Dine n Dialogue is a Social Justice Organizer series recurring monthly for students, staff, and faculty during the lunch hour. We will meet to engage in dialogue around topics such as stereotyping, racism, sexism, cultural imperialism, and other systems of oppression present on the UW Bothell campus and beyond, with a different theme for every event. The aim of these events are to build community, deepen UW Bothell's understanding of these topics both as issues in the world and our own lives, and promote a culture of equity and anti-oppression.
 Current event dialogues: \$1,500
 Current Event dialogues are Social Justice Organizer dialogues occurring monthly on what is happening in the world. Rather than responding to events as they happen, the Social Justice Organizers proactively hold regular dialogue space for the UW Bothell community to come together and process events happening on campus, in Washington State, the United States of America, or the globe. Topics of dialogue will be announced 2 weeks prior to the dialogue itself. The aim of these events are to build community, deepen UW Bothell's understanding of current events and how they connect to different systems of oppression focused on in Dine n Dialogues, and promote a culture of equity and anti-oppression. In the event of no major event happening, a topic will be chosen by the SJO team.
 Collaborations events: \$1,500
 Collaborations are Social Justice Organizer events at minimum of twice a year, one in Winter quarter and another in Spring quarter. These events are instances where the Social Justice Organizer Team works with another office, student organization, or club to host a larger scale program for the UW Bothell community. Dialogue being the center of the Social Justice Organizer's work, the event must incorporate an aspect of dialogue in its function, even if it is not the central focus. Potential examples are: bringing in guest speakers, celebrations of social justice heroes, movie viewing parties, etc. The aim of these events are to incorporate social justice in a variety of events beyond strict dialogue spaces.
 Promotional items: \$800
 Total = \$6,800

Question:

Facilities & Equipment Rentals/Set-Ups/Purchase Describe the funds you are requesting in detail below. If you require facilities or equipment

Included in programming estimate above

rentals/set-ups/purchase, please indicate it here. Take into account custodial fees and clean up. If you need assistance with estimated costs, please speak to a staff/faculty member. Please put total dollar amount of facilities and equipment in the bottom of this box and on the spreadsheet.

Question:

Printing & Photocopying Describe the funds you are requesting in detail below. Please put total dollar amount of printing/photocopying in the bottom of this box and on the spreadsheet.

One of the main methods of marketing for the SJOs is flyers and posters around campus. We follow the printing guidelines set out by Club Council, including the number of flyers we are able to print for events, the number of posters we can request per quarter, and where we are able to post these flyers. In previous requests we have asked for more than we are asking this year (\$3,000 to \$500 respectively). This is in large part of our request no longer having the ICCs. Also, after reviewing budgets from previous years and assessing how much the SJOs have spent on printing costs, we feel the below amount more accurately reflects the need of the SJO team.
Total = \$500

Question:

Office Supplies Describe the funds you are requesting in detail below. Please put total dollar amount of office supplies in the bottom of this box and on the spreadsheet.

Included in programming estimate above

Question:

Food/Refreshments Describe the funds you are requesting in detail. Please indicate why food is necessary in your proposal. Review the food policy/food form for the University policies before asking for food. The Food Policy and Food Approval Form can be found in this link: <https://www.uwb.edu/finance/food-approvals>
Understand that food for normal meetings is not allowed. Describe below the reason you are requesting food and how it meets the food policy. Please ensure that you are in compliance with applicable per diem rates for meals. The per diem rates are available at the following link: <http://finance.uw.edu/travel/meals#perdiem>
Please put total dollar amount of food refreshments in the bottom of this box and on the spreadsheet.

Included in programming estimate above

Question:

Transportation and Travel Describe the funds you are requesting in detail below for business travel (indicate in state/out of state, local travel, as well as type of transportation). Please note that flight bookings are done through the University. Please provide justification for out of state travel. Please put total dollar amount of transportation and travel in the bottom of this box and on the spreadsheet.

Included in programming estimate above

Question:

Professional Development Describe the funds you are requesting in detail below. Please indicate number of students, staff, and the dollar amount. This should include all costs associated with registration, air or ground travel, meals, lodging, per diem, etc. Please insure that you are in compliance with applicable per diem rates for meals. The rates are available at the following link: <http://www.gsa.gov/portal/content/104877>
Please note that flight bookings are done through the University. Please provide justification for out of state travel. Please put the total dollar amount

Professional development, ($\$500 \times 4$ students) + ($\$500 \times 1$ advisor) = \$2,500
In FY 2019 the SJOs were awarded \$4,000 for an "SJO conference w/ Adviser." In FY 2020 we are asking for \$500 per student and \$500 for the adviser to attend a local conference, training, webinar, or institute. These opportunities allow the SJO team to stay up to date on best practices, deepen their understanding and

<p>of professional development in the bottom of this box and on the spreadsheet.</p>	<p>relationship to social justice issues, discover new skills in facilitation, and gain experience at professional conferences/trainings. All of these things in turn benefit UW Bothell as a whole because all of that knowledge is brought back into the work of the SJOs and subsequently shared with the community. The funding for the adviser is necessary so they can support the SJOs as they go through these experiences. Local travel to conference, \$200 U Car rental and per diem for 4 students and 1 professional staff. Total = \$2,700</p>
<p><i>Question:</i> Operations Describe the funds you are requesting in detail below. Please put the total dollar amount of telecommunications, business cards, computer purchases, equipment, new hire packages, etc. in the bottom of this box and on the spreadsheet. Phone lines should be calculated at \$10 per line per month. https://itconnect.uw.edu/service/campus-telephone-services/</p>	<p>Included in programming estimate above</p>
<p><i>Question:</i> Other Please include any other expenses that don't fall under any of the above categories in detail. Please put the total dollar amount of other in the bottom of this box and on the spreadsheet.</p>	<p>N/A</p>
<p><i>Question:</i> Total Amount Requested Please list your total amount requested, please make sure all line items are on the spreadsheet. Enter the total from the spreadsheet here. These numbers should match line item for line item.</p>	<p>59289</p>
<p><i>Question:</i> Terms and Conditions By submitting this application, you are agreeing to the terms and conditions below: * I have read and agree with the terms and conditions of the SAF Bylaws: http://www.uwb.edu/studentaffairs/safc/safbylaws * I understand that late applications will not be accepted, except at the discretion of the Committee, and completed applications include a narrative as well as a spreadsheet. Adjustments to the final total requested by any club, group, organization, or department will not be accepted. After a request has been submitted, it may not be reopened for alterations or changes. * I understand that hearings will be held between 8:30am and 11:30am, tentatively scheduled for Friday, February 1, 2018 and Friday, February 8, 2018. Someone from my group will be available to attend a brief hearing scheduled during that time frame.</p>	<p>I Agree</p>